

Year 1 Curriculum Information Autumn 2023

English Text based activities based on our class text– **The Billy Goats Gruff - Traditional tale**

Outcomes:

Fiction - To plan and write their own tale - The Three _____.

Non-Fiction to plan and write their own animal fact file.

Spelling, Punctuation and Grammar

- Using capital letters and full stops.
- To use suffix 'er' and 'est'
- To use adjectives
- To spell phase 2 - 4 common exception words.

Maths

Number and Place Value

- Recognise, count and write numerals and letter names to 10.
- Sorting and grouping objects.
- One more and one less than numbers to 10.
- Using more than, less than and equal to symbols to compare amounts within 10. < = >

Addition and Subtraction

- Add and subtract within 10.
- Number fact families within 10.
- Using the part, part whole model to find a part.
- Add and subtract on a numberline.

Science - Who am I?

In this topic, children will learn about the basic parts of the human body and be able to recognise and label them. They will also explore their five senses and what their function is through a wide range of activities. Children will be working scientifically to identify and classify, they will be collecting and grouping data to help answer questions.

History – What was life like when our grandparents were children?

Children will explore two very different events within the Stuart period. First, the children will investigate the events of the Gunpowder Plot which led to Bonfire Night being introduced into the UK calendar, with opportunities provided for families to recount their Bonfire Night experiences. Next, they will study the Great Fire of London, and decide whether or not it improved London for those living there. They will learn to interpret evidence from the time and afterwards, examining whether the sources are reliable.

RE - Religion: Christianity - Theme: What did Jesus teach? Key Question: Is it possible to be kind to everyone all of the time? Children will be exploring whether it is possible to always be kind, they will compare and contrast Christian view points to those of other religions.

PSHE – Being me in my world - , the children discuss their hopes and fears for the year ahead – they talk about feeling worried and recognising when they should ask for help and who to ask. They learn about rights and responsibilities; how to work collaboratively, how to listen to each other and how to make their classroom a safe and fair place. The children learn about choices and the consequences of making different choices, set up their Jigsaw Journals and make the Jigsaw Charter.

Computing – E- Safety

- Understanding what being online may look like, the different feelings we can experience online and how to identify adults who can help
- How photos can be shared online and the importance of seeking permission before sharing a photo.
- Explore that people online may try to manipulate others, how this can make someone feel and how to identify and approach adults who can help.

Art – Children will be creating self-portraits linking to our current Science topic about the human body. They will explore primary and secondary colours to create different skin tones and facial features. They will also use a range of thin and thick paint brushes to produce different lines and shapes.

PE - Look, Run, Avoid and Throw, Prepare, Catch.

Look, Run, Avoid - This unit has an important focus upon pupil's movement skills. Pupils consider how they can use 'look run avoid' to find space and evade defenders.

Throw, Prepare, Catch - This unit has an important focus upon pupil's hand-eye coordination skills. Pupils consider how they can use 'throw, prepare, catch' to successfully throw and catch a range of different objects in a variety of ways.

Music - Charanga “My Musical Heartbeat” Every piece of music has a heartbeat - a musical heartbeat. In music, we call it the 'pulse' or the 'beat' of the music. When you are listening and singing to the music and songs in this Unit, try to find and keep the pulse or steady beat together. You might march, clap or sway in time - find a movement that helps you to keep the beat.

Social Question: How Can We Make Friends When We Sing Together?

Home Learning Opportunities

- Homework starts on Friday 15th September.
- Practising reading and phonics sounds everyday has the most impact on learning.
- Please bring your reading book and record into school every day.
- Anything you read outside of school (comics, newspapers, magazines) can be written into your record by somebody at home.