

Nursery Curriculum Information Spring 1 2024

We will be learning about animals in hot and cold places. We will be talking about the names of the animals and what the weather is like in different places. What is the same and what is different? We are encouraging the children to 'reach for the stars' with a focus on being ready, respectful and safe in school and a target for each week.

Communication and language

Listening, attention and understanding

- I will join in in small group conversations
- I will enjoy listening to stories and follow much of what is happening
- I will begin to understand some simple prepositions-in front, behind, next to, under

Speaking

- I will use a wider range of vocabulary
- I will begin to tell a simple story
- I will use talk to organise myself in tasks and play

Spoken language will be a focus and underpins all seven areas of learning. Adults will model language, introducing new vocabulary through songs, stories, listening games and facilitating play.

Personal, social and emotional development

Self-regulation

- I can follow daily routines
- I can begin to find solutions to conflicts
- I can show some awareness of how others feel and the reasons why this is

Managing self

- I can increasingly follow classroom routines
- I can be more independent in my own care and remember to wash my hands after the toilet

Building relationships

- I can begin to play with others
- I can take part in pretend play with another child

Physical development

Gross motor skills

- I can move start and stop safely
- I can balance in different ways
- I can begin to throw an object at a target

Fine motor skills

- I can use a range of one handed tools
 - I can use the toilet with minimal help
 - I can continue to develop a comfortable grip with good control when holding pens and pencils
- fasten my coat by myself

Literacy

Class texts: '**I can Fly**' by Fifi Kuo and '**Monkey and Me**' by Emily Gravett

Comprehension

- I will begin to engage in conversation about stories and non fiction texts
- I am beginning to understand print has meaning

Word reading

- I can clap and count syllables
- I can begin to understand what a word and letter is

Writing

- I will begin to use some print / letter knowledge in writing and recognisable letter shapes
- I can write the first letter of my name with correct formation
- I can attempt to write my name using name card with some recognisable letter shapes

We will be able to find our name from a larger selection of names. We will be writing the first letter of our name with correct formation, followed by some recognisable letter shapes for the rest of our name. In English we will be reading the core text - **I Can Fly** and **Monkey and Me** and we will read books about ourselves and why we are special. We will continue to take a library book home on Mondays and Thursdays to share with our grown ups - please remember book bags on these days.

Maths

Number

- I will recognise some numerals of personal significance.
- I will recognise numerals 1 to 5.
- I will count objects actions and sounds

Numerical patterns

- I will make patterns with colour, size and shape
- I will think in depth about the numbers 3, 4 and 5

As mathematicians we will explore numbers and patterns with a focus on numbers 3 to 5.

Understanding the world

Past and present

As Historians we will talk about routines and begin to understand routines and the concept of morning and afternoon. We will continue to develop a very simple concept of time such as when I was a baby and when my birthday is. We will talk about significant events that happen-new babies, holidays.

People culture and communities

- I will begin to show interest in different occupations such as a vet
- I will talk about events relating to my life and my family

The natural world

- I will begin to name animal body parts-wing, feathers, beak
- I will understand why i need to be quiet and not frighten birds away

As Scientists we will begin to explore the world around us and look for changes in Winter. As Geographers we will be able to talk about our immediate environment of the classroom and our houses.

Expressive arts and design

Creating with materials

- I will begin to explore colour mixing
- I will experiment with more variety of mark making

Being imaginative and expressive

- I can use instruments with more control
- I can take part in imaginative play
- I can play instruments with more control

As Artists we will learn how to mix colours and we will draw and use winter colours. In DT we will use clay to make penguins. In Music we will learn how to play instruments with more control.

Home Learning Opportunities

- Play I spy and talk about what you can see on the way to school.
- Share a book **everyday** and talk about what you have read.
- Please bring your library book on **Monday and Thursday** to be changed. We can't change them unless they are returned. It's a good idea to get into the habit of bringing bags everyday ready for reception.
- Talking and listening to your child are the **most important** things you can do. Have conversations, play simple games (snap, pairs), share ideas, play games and laugh and have fun!