

Moss Park Primary School Nursery Summer 1



Topic: Plants and life cycles

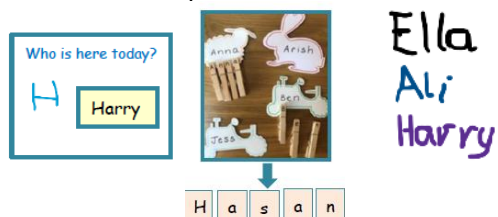
Literacy

Our core texts for this half term are **'It's mine'** by Emma Yarlett and **'Jasper's Beanstalk'** by Nick Butterworth



We will also be reading a variety of fiction and non-fiction texts around plant and life cycles. As storytellers, we will sequence stories and retell them in the correct order.

We will continue to write our name using our names cards with some recognisable Particular focus on 'building our names' and see them as whole words. Leading to writing our name from memory with correct letter formation.



Maths

Small Steps:

- **Compare and sort collections:** We will observe when two collections are the same and when there are differences in size, larger/smaller collections.
- **Lead on own repeats:** Sing and sequence/ follow on familiar rhymes and songs. Read stories and repeat phrases from well-known traditional tales such as Jack and the beanstalk, ginger bread man etc. Continue to explore own line patterns and copy art based simple patterns.
- **Start to puzzle:** Start to complete and match simple shape puzzles.
- **Making patterns together:** Talking about what they notice in patterns such as rhymes and song. Creating simple ABA patterns with objects.
- **Make games and actions:** Exploring subitising and using 'fast eyes' to say the number they see and playing games with dots.



Phonics

Foundational Phonics:

Rhythm and Rhyme: Consolidation of our understanding of rhythm and rhyme - using rhythm sticks and choosing alternatives.

Oral blending and segmenting: Using our 'sound talk' to stretch the sounds out in words. We will use a selection of objects and photographs that link to pictures in our storybooks to support us.

Mark making

We will experiment with more of a variety of marks, that can be made with different mark-makers, on a range of surfaces



outdoors and indoors.

Home learning opportunities

We will continue to take a library book home on Thursdays to share with our grownups - please remember book bags on these days.

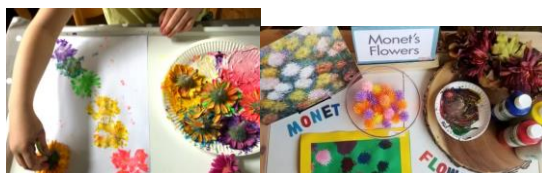
- Talk to your child in their daily routine about brushing their teeth and eating healthily.
- Sing familiar number rhymes and practice your finger counting - the children now have a bank of songs to show off at home!
- When reading with your child encourage them to spot representations of 1, 2 and 3 and talk about what they can see in the pictures. Can your child challenge themselves to come up with their own story and share it with you?
- Use sound talk in your everyday routines at home such as "Can you get your b-a-g for nursery?" "I need you to get a c-u-p for your drink? This will support your child's ability to orally blend words.

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Year Group: R

Expressive Arts and Design

As artists we will be using drawing tools, observing shape and colour whilst adding simple details to our pictures. We will be linking our artwork to nature, in particular plants and flowers.



We will be exploring the works of 'Claude Monet' and using flower paintings and selective use of colours.

We will also explore printing techniques using different shapes of fruit and vegetables.



Personal, Social, Emotional Development

As part of our PSED will be thinking about 'Relationships', focusing on:

- Family
- Making friends
- Falling out
- Being the best friend we can be



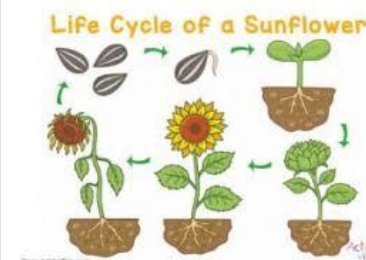
We are continuing to talk about our school rules and routines and making sure, we are Ready, Respectful and Safe. As well as, continuing to talk about our feelings in relation to the Colour Monster story.

Understanding the World

This half term will have a big focus on the natural world. We will be talking about the season of spring and noticing plants and flowers growing and changing. We will discuss how the weather is changing as well as researching baby animals that might be born in springtime.

We will talk about how animals including humans grow and change. We will explore different animal and mini-beast life cycles and go on mini beast hunts within our Nursery garden environment.

In relation to our core-texts and growing topic, we will be exploring different plant life and observing changes. We have started a 'Sunflower' observational project that we will see how they develop, grow, and learn about the steps it takes to look after plant life.



Home learning opportunities

- Share a story every day with your child and talk about what is happening.
- Label any creations at home with name labels.
- Listen and support your child when reading their bedtime story book every day.
- Practise name writing in different ways using different mark making tools and discuss the shapes within our names.

- Recognise, name and talk about feelings at home (worried, calm, scared, etc...)
- Recognise and talk about ways to make yourself and others feel better. (ie: make someone laugh, draw a picture, play a game).
- Practice finding number in the environment - I can see 3 apples in my bowl. There are 5 trains on my track. etc.



Please upload any home learning to Evidence ME.