

Year 2 Curriculum Information - Summer 1 2025

English

Class reader: Ruby Finds a Worry, *Tom Percival*.

English text: The Lighthouse Keeper's Lunch, *Ronda Armitage*.

Fiction outcome: To write a new 'Lighthouse Keeper's Lunch' story.

Non-Fiction outcome: To write an explanation text on how the Grinlings scared off the seagulls.

Spelling, Punctuation and Grammar

- Words where the digraph 'ey' makes an /ee/ sound
- Words where 'a' makes an /o/ sound
- Words where 'or' and 'ar' make an /er/ or /or/ sound
- Words where 'si' and 's' makes an /zh/ sound
- Words ending in '-ment' and '-ness'
- Words ending in '-ful' and '-less'
- Use capital letters, full stops, question marks and exclamation marks to demarcate sentences.
- Use commas to separate items in a list.
- Use apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns.
- Form nouns using suffixes such as -ness, -er and by compounding, for example; whiteboard, superman.
- Form adjectives using suffixes such as -ful, -less.
- Understand subordination using: when, if, that, because.
- Know how the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command.

Maths

Fractions:

- Explore equal and unequal parts.
- Finding and recognising a half and a quarter and finding a third and a whole.
- Recognising and finding unit and non unit fractions.
- Recognising the equivalence of a half and two quarters.

Time:

- O'clock and half past.
- Quarter past and quarter to.
- Tell time to the nearest 5 minutes.
- Minutes in an hour and hours in a day.

Science - Young Gardeners

This topic covers observing and describing how seeds and bulbs grow into mature plants. Children will find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

Geography - Where do our favourite animals live?

In this unit, the children will explore animals that live in our local area as well as animals that live in different areas of the world. We will discuss why migration happens and compare the suitability of climates for a range of animals.

RE - Living - What does it mean to belong to a faith community?

This investigation enables pupils to think about belonging. They will learn about how religious people show they belong to their faith community. They will think about their own network of belonging and how we all belong to someone.

PSHE – Relationships

Learning about family relationships widens to include roles and responsibilities in a family and the importance of cooperation, appreciation and trust. Friendships are also revisited with a focus on falling out and mending friendships. This becomes more formalised and the children learn and practise two different strategies for conflict resolution (Solve-it-together and Mending Friendships).

Computing – iPub

In this unit the children research the remarkable advances computing and technology has made throughout time. They present their findings and develop digital literacy skills by producing multimedia interactive eBooks.

Art - Warhol and the Pop Art Movement

Children will learn about the life, work and early techniques of Andy Warhol, creating artwork inspired by him. They will learn the blotted line technique, create Warhol-inspired self-portraits and discuss the significance of key pieces of his artwork.

PE - Jump, Shape, Create and Target, Control, Combine.

Jump, Shape, Create - Children will develop their ability to use their bodies as creative tools, making shapes both individually and as a group. Children will explore different ways of moving that will involve jumping and landing.

Target, Control, Combine - Focus on children's hand-eye and foot-eye coordination skills linked to sending and receiving. Pupils use different adaptations of these activities to focus on exploration and repetition of fundamentals techniques, applying them to cooperative and competitive games.

Music - Exploring Improvisation

Children will explore improvisation in this unit, using a selection of notes such as C, D, E, F, G, A, B ♭, B. They will explore the social question "How does music make us happy?" which encourages them to be responsible and kind citizens of the world.

Home Learning Opportunities

- Homework is given out every Friday and is to be returned by the following Wednesday.
- Practising reading, spellings and times tables everyday has the most impact on learning!
- Reading with an adult at least 3 times a week and signing your reading record will earn a raffle ticket!
- Anything you read outside of school (comics, newspapers, magazines) can be written into your record by somebody at home.

- Please bring your reading book and record to school every day.
- Our PE days are **Thursday** and **Friday** - please send your child into school with a PE kit on and red jumper/cardigan over the top so they look smart for the whole day.