

# Year 3 Curriculum Information Summer 1 2025

## English

**Text: The Elephant's Friend** (Retold by Marcia Williams)

### Fiction

To write The \_\_\_\_\_'s Friend Story.

- To independently include expanded noun phrases in descriptive writing.
- To consider a variety of sentence openers when writing an extended piece.

### Non Fiction

To write an explanation text on 'How to look after an elephant'.

- To know the features of an explanation text.
- Continue to use paragraphs to chunk ideas.
- Use the past tense accurately.

### Punctuation and Grammar

- Present tense
- Simple present
- Present progressive
- Use of exclamation, question marks, commas and full stops
- Apostrophes for possession and omission
- Expanded noun phrases
- Subordinate clauses

### Spelling

- Words where the digraph 'ch' makes a /k/ sound
- Words ending in '-gue' and '-que'
- Words where the digraph 'sc' makes a /s/ sound
- Words that are homophones
- Challenge Words
- Words with 'sion'
- Challenge words

## Maths

### Fractions

- Add fractions
- Subtract fractions
- fractions of objects

### Mass and Capacity

- Measure mass in grams and kilograms
- Measure capacity and volume in litres and millilitres.
- Add and subtract weight, mass and capacity.

### Money

- Pounds and pence
- add and subtract money
- finding change

### **Science - Forces and Magnets**

- Understanding a force as a push and a pull.
- How do objects move differently on different types of surfaces?
- Observe how magnets attract and repel.
- Understanding magnetic poles and magnetic force.
- How do magnets attract other metals?
- Understand what is magnetic and what is not magnetic.

### **Geography - Coasts - Do we like to be beside the Seaside?**

- Exploring the physical features of coastlines
- Understanding how the sea shapes the land
- Learning about the importance of trade and the sea
- Investigating seaside towns past and present
- Comparing tourism in the UK and abroad
- Using case studies to understand coastal development

### **PSHE - Relationships**

- Family roles and responsibilities.
- Friendships
- Keeping myself safe online
- Being a global citizen 1
- Being a global citizen 2
- Celebrating my web of relationships

### **Computing - iData**

- iRecord
- iCompare
- iAdd
- iTravel

### **R.E - Why do some people think that life is a journey? What significant experiences mark this?**

- What does a journey mean to us?
- What is the significance of Baptism of Christians?
- How do Jewish people mark becoming an adult?

### **Art - Investigating patterns**

- To explore patterns and artists who use patterns.
- To be able to create patterns using rotation, symmetry and reflection.
- To be able to create a pattern using stencils.
- To be able to use printing to create a pattern.
- To be able to design a pattern for a particular purpose.

### **D&T - Cooking and Nutrition**

This half term, the children will be learning about the importance of a healthy and varied diet. As part of our Cooking and Nutrition focus, they will design and make their own vegetable parcels. Through this

project, the children will explore different ingredients, learn about food preparation and safety, and develop practical cooking skills. This hands-on experience will help them understand how to make healthy food choices while enjoying the process of creating a delicious and nutritious meal.

## PE

- **Inspire, Create, Perform**

This unit develops pupils' understanding of exploring, creating and performing movements and actions. Pupils will have the opportunity to develop their knowledge of simple actions and use of space, relationships and dynamics. They will have fun with different stimuli and experiment with simple choreographic approaches.

- **Target, Control, Combine**

This unit has an important focus upon pupil's hand eye and foot eye coordination skills linked to sending and receiving. Pupils can use different adaptations of these activities to focus on exploration and repetition of fundamentals techniques, applying them to cooperative and competitive games. Through lots of engagement with these key skills children will be able to try and develop some of their own coaching points leading to improved mastery of techniques and more successful outcomes.

## Music - **Wider Opportunities - Ukulele**

This term will focus on introducing pupils to playing the ukulele as part of an ensemble. They will follow the ukulele course on Charanga, using specially designed materials to help them develop the technical skills needed to play their instruments confidently. Alongside this, they will also take part in group singing and rhythmic games to enhance their overall musicianship. The term will conclude with a concert where pupils will showcase what they have learnt.

## Spanish

- Basic vocab
- Numbers 16 - 31
- Days of the week
- Months of the year
- Saying the date
- Writing basic sentences with punctuation

## Home Learning Opportunities

- Homework is set on a **Friday** and should be completed by **Wednesday morning**
- Practising spellings and times tables everyday has the most impact on learning
- Please bring your reading book and reading record every day & write in it every time you read
- Anything you read outside of school (comics, newspapers, magazines) can be written into your record by somebody at home
- PE kits should be worn on **Monday** and **Wednesday** - to be worn all day