



Moss Park Primary School Nursery Summer 2

Topic: Transport and Journeys

Literacy

Our core texts for this half term are 'I'm the bus driver' and 'Oh look a boat'.

We will also be reading a variety of fiction and non-fiction texts around people who help us and different transport. As storytellers, we will use our prediction skills to predict what happens next.

We will continue to develop our writing skills by building our names and writing them with support. Particular focus on 'building our names' and see them as whole words. Leading to writing our name from memory with correct letter formation.

Maths

Small Steps:

In this block, children will build on the skills taught in counting block where they began to develop their numbers to 3

Pattern: In this block, children will continue to develop pattern making skills. They will look in more detail at repeating patterns progressing to creating their own AB patterns

1,3,4,5: In this block, children will continue to build on numbers introduced in previous blocks. They will progress from recognising numerals to quantities, to beginning to order numerals to 5

Match and compare: Children will be introduced to matching objects focusing on similarities and differences between objects. They will also progress to sorting objects by recognising features of objects, such as colour, shape, size or

Phonics

Foundational Phonics:

Oral blending and segmenting: Using our 'sound talk' to stretch the sounds out in words. We will use a selection of objects and photographs that link to pictures in our storybooks to support us.

Mark making

We will experiment with more of a variety of marks, that can be made with different mark-makers, on a range of surfaces outdoors and indoors.

Home learning opportunities

We will continue to take a library book home on Thursdays to share with our grownups - please remember book bags on these days.

- Talk to your child in their daily routine about brushing their teeth and eating healthily.
- Sing familiar number rhymes and practice your finger counting - the children now have a bank of songs to show off at home!
- When reading with your child encourage them to spot representations of 1,2 and 3 and talk about what they can see in the pictures. Can your child challenge themselves to come up with their own story and share it with you?
- Use sound talk in your everyday routines at home such as "Can you get your b-a-g for nursery? "I need you to get a c-u-p for your drink? This will support your child's ability to orally blend words.



Topic: Transport and Journeys

Year Group: N

Expressive Arts and Design

As artists, we will learn how to construct models and begin to use tools together with joining skills to create models. We will continue to use recycling and different materials to build different modes of transport.

Personal, Social, Emotional Development

As part of our PSED will be thinking about "I", focusing on:

Comparing ourselves to when we were babies and how we grow and change. We will sing 'head shoulders, knees and toes' to name parts of the body. We will also be focusing on what we need to do to keep our bodies healthy.

We are continuing to talk about our school rules and routines and making sure, we are Ready, Respectful and Safe. As well as, continuing to talk about our feelings in relation to the Colour Monster story.

Understanding the World

This half term will have a big focus on people who help us investigating different jobs such as a bus driver, firefighter, police officer etc. We will be talking about the season of summer and noticing plants and flowers growing and changing. We will discussing how the weather is changing as well what we need to wear to protect ourselves from the sun.

In relation to our core-texts and transport, we will be exploring different vehicles. We will be investigating what a day looks like as a bus driver and linking our own experiences of using public transport with our family.

Please upload any home learning to Evidence ME.

Home learning opportunities

- Share a story every day with your child and talk about what is happening.
- Label any creations at home with name labels.
- Listen and support your child when reading their bedtime story book every day.
- Practise name writing in different using different mark making tools and discuss the shapes within our names.
- Recognise, name and talk about feelings at home (worried, calm, scared, etc...)
- Recognise and talk about ways to make yourself and others feel better. (ie: make someone laugh, draw a picture, play a game).
- Practice finding number in the environment - I can see 3 apples in my bowl. There are 5 trains on my track. etc.