

Moss Park Primary School Reception Summer 2



Topic: Transport and Under the Sea

Literacy

Our core texts for this half term are 'The Hundred Decker Bus' by Mike Smith and 'Somebody Swallowed Stanley' by Sarah Roberts/

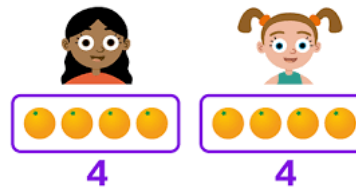


We will also be reading a variety of fiction and non-texts around vehicles and sea life including looking after our oceans.

We will be writing sentences that include tricky words and diagraphs that we have learnt in phonics. E.g. *This is a fish. It can swim fast. It has a long tail.*

Maths

In maths we will be exploring **sharing** and **grouping**. We will be talking about what sharing is and start to share things equally and say when it is unequal or unfair. We will be investigating whether a number is **odd** or **even** by sharing them into two groups. We will be discussing **doubles** and **halves**.



During the second half of the half term our topic is **visualise**, **build** and **map**. We will be identifying repeating patterns and making our own pattern rules. We will be thinking about positions, directions and drawing our own maps.



Phonics

We will be revisiting and practicing these sounds and words:

ch sh th ng ai ee igh oa oo(long) oo (short) ar or ur ow (as in brown cow) oi ear air ure er Tricky words: **they, we, are, you all was give live**

We will be learning a new set tricky words:

have said like so there some were little come one do when out what

We will be applied all our previously learnt sounds to more complex words. E.g. **crept, swift, bench, airport, funfair**

Handwriting

In our handwriting sessions we will be revisiting the formation of all of our letters within the following letter families:

Long legged giraffe letters

l i t u j y

One armed robot letters:

r b n h m k p

Curly caterpillar letters:

c a d o s g q e f

Zig-zag monster letters:

z v w x

Home learning opportunities

- Label any creations at home with simple sentences. E.g. *My rocket has a booster.*
- Listen and support your child when reading their phonics book **every day**.
- Practise the tricky words by playing pairs, snap or memory games.
- Display the sounds, phonics words and tricky words around your home for lots of recall opportunities.

- Talk about sharing in your daily routine using the language **equal**, **unequal** and **fair**.
- Recall doubles and halves of numbers to 20.
- Find out if an amount of objects in odd or even by sharing them into groups.



Expressive Arts and Design

We will be making our own transport pictures using pastels, paints and collaging techniques.



We will be using art to respond to life under the sea. We will be making sea creatures and collages from recycled materials.



Our weekly music lessons focus on 'Reflect, Rewind and Replay' and we will be singing, listening and responding to different types of music and instruments. We will be using our stage area outside to perform familiar songs.

Personal, Social, Emotional Development

As part of our PSED will be thinking about 'Changing Me', focusing on:

- Parts of the body
- Healthy eating and looking after our bodies
- Growing from babies to adults
- Transition to year one
- Celebration of our year in Reception



We are continuing to talk about our school rules and routines and making sure we are Ready, Respectful and Safe. As well as, continuing to talk about our feelings in relation to the **Colour Monster** story.

Understanding the World

As scientists, will be talking about the season of Summer. We will be noticing daylight, temperature and how it compares to other seasons.



As Historians we will be looking at modes of transport in the past and comparing them to what we use now. We will be sharing stories about historical figures such as Emilia Earheart



As Geographers, we will be thinking about the seas and oceans on our planet. We will be talking about how we protect our oceans and look after the planet through stories and discussions.

Home learning opportunities

- Use junk modelling to make your own mode of transport.
- Make your own underwater scene.
- Make a poster about protecting sealife.

- Continue to recognise, name and talk about feelings at home (worried, calm, scared, etc...)
- Talk to your children and read stories about their transition to year one.

Please upload any home learning to

Evidence ME.

