

Year 2 Curriculum Information - Summer 2 - 2025

English

Class reader: Fabio the World's Greatest Flamingo Detective by Laura James.

English text: Tell Me a Dragon by Jackie Morris.

Fiction Outcome: To write a 'My Dragon' poem.

Non-Fiction Outcome: To write a report text about a specific mode of transport.

Spelling, Punctuation and Grammar

Spelling

- Words that are homophones.
- Words that are homophones or near homophones.
- Words ending in '-tion'.
- Words with an apostrophe for contraction.
- Words with an apostrophe for possession.
- Challenge Words.

Punctuation and Grammar

- Use capital letters, full stops, question marks and exclamation marks to demarcate sentences.
- Use commas to separate items in a list.
- Use apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns.
- Form nouns using suffixes such as -ness, -er and by compounding, for example; whiteboard, superman.
- Form adjectives using suffixes such as -ful, -less.
- Understand subordination using: when, if, that, because.
- Know how the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command.

Maths

Time

- Recognise quarter past and quarter to the hour.
- Learn time in 5 minute intervals past the hour.
- Learn time in 5 minute intervals to the hour.
- Problem solve using their knowledge of minutes in an hour and hours in a day.

Statistics

- Make tally charts and tables.
- Draw and interpret pictograms and bar charts.

Position and direction

- Language of position.
- Describe movements.
- Describe turns.
- Recognise/draw shape patterns with turns.

Science - Little Masterchefs.

This topic explores food, including making healthy food choices and cooking various different foods. Children will find out about and describe the basic needs of humans for survival (water, food and air) and describe the importance for humans of eating the right amounts of different types of food. Pupils will also discuss the importance of hygiene.

History - Greatest inventions - Transport.

In this unit, the children will explore the stories of two significant events in the history of travel and the impact they had on people's lives, back then and in the future. They will begin by learning about the first aeroplane flight, before looking at early aeroplanes in greater depth. They will also be introduced to rockets and how this invention has changed our knowledge of the world.

RE - What does it mean to belong to a faith community?

This investigation enables pupils to think about belonging. They will learn about how religious people show they belong to their faith community. They will think about their own network of belonging and how we all belong to someone.

PSHE – Changing me.

In this puzzle, children look at different life cycles in nature including that of humans. Children practise a range of strategies for managing feelings and emotions. They are also taught where they can get help if worried or frightened. Change is taught as a natural and normal part of growing up and the range of emotions that can occur with change are explored and discussed.

Computing – iProgram 2.

In this unit, children will learn how to create projects, add characters and how to use the programming blocks to make characters animate on the screen. They will explore coding and computational thinking practices as they use technology as a tool for creativity, expression, and learning with Scratch Jr.

DT - Mechanical systems (Sliders and Levers)

Children will research, design, make and evaluate a moving face using a slider / lever.

PE - Run, Jump, Throw and Send, Receive, Return.

Run, Jump, Throw: The 'run, jump, throw' learning theme gives children an early opportunity to develop key fundamental movement skills, associated with many physical activities. An early introduction to the fundamentals of movement and fundamental movement skills will help support children's participation in physical activity as they grow older.

Send, Receive, Return: The 'send, receive, return' unit builds early fundamentals of striking with hands and equipment. It also supports the development of catching, tracking, chasing, and aiming. The pupils will have the opportunity to develop their knowledge of early net/wall/rebound-based activities and explore a variety of modified games.

Music - Our Big Concert.

In this unit, we ask, 'How Does Music Teach Us About Looking After Our Planet?'. The Social Question evolves as the children move through the scheme while encouraging them to be responsible and kind

citizens of the world. The children will play, improvise and compose using a selection of these notes: C, D, E, F, F#, G, A, B b , B

Home Learning Opportunities

- Homework is given out every Friday and is to be returned by the following Wednesday.
- Practising reading, spellings and times tables everyday has the most impact on learning!
- Reading with an adult at least 3 times a week and signing your reading record will earn a raffle ticket!
- Anything you read outside of school (comics, newspapers, magazines) can be written into your record by somebody at home.
- Please bring your reading book and record to school every day.
- Our PE days are **Monday (2J), Thursday (2K) and Friday (both classes)** - please send your child into school with a PE kit on and red jumper/cardigan over the top so they look smart for the whole day.