

Year 3 Curriculum Information Summer 2 2025

English

Text: A range of texts with explicit and detailed dialogue

Fiction

To write a quest story with a dialogue

- To know the features of dialogue and how to use this accurately
- Develop settings and character descriptions
- To develop the story to suit the purpose and the audience

Non Fiction

To write a series of instructions linked to a topic.

- To know the features of an instructions
- Continue to use paragraphs to chunk ideas with bullet points
- Use the past tense accurately.
- Develop the use of imperative verbs to clarify purpose and meaning.

Punctuation and Grammar

- Present tense
- Simple present
- Present progressive
- Use speech marks to establish character speech
- Apostrophes for possession and omission
- Expanded noun phrases
- Use imperative verbs to clarify explicit detail in short sentences.

Spelling

- Words ending with 'sion'
- Challenge words
- Revision of spelling (ly)
- Revision of spellings (eigh and ue)
- Revision of spellings (cent and able)
- Revision of spellings (ed and sion)

Maths

Shape

- Turns and angles
- 2D shape
- 3D shape
- Parallel and perpendicular

Mass and Capacity

- Measure mass in grams and kilograms
- Measure capacity and volume in litres and millilitres.

- Add and subtract weight, mass and capacity.

Statistics

- Pictograms
- Bar charts
- tables

Science - The Nappy Challenge

- This half term we will be investigating a STEM science week where we will be looking at how well different materials can either absorb or repel water. We will carry out different investigations that will test the children's own hypothesis of what they think will happen.

History - Why should we preserve our locality?

- Our local area is where we live
- the building around us are part of our history
- The architecture in Stretford is a part of our heritage
- Some buildings will have been used for different things in our area
- Carry out surveys to understand our local area

PSHE - Changing me

- How babies grow
- Babies
- Outside my body
- Inside my body
- Families
- Looking ahead

Computing - iConnect

- iConnect
- iSurf
- iBrowse
- iSearch
- iCheck
- iHunt

R.E - Why do some people think that life is a journey? What significant experiences mark this?

- What does a journey mean to us?
- What is the significance of Baptism of Christians?
- How do Jewish people mark becoming an adult?

Art - Investigating patterns

- To explore patterns and artists who use patterns.
- To be able to create patterns using rotation, symmetry and reflection.
- To be able to create a pattern using stencils.
- To be able to use printing to create a pattern.
- To be able to design a pattern for a particular purpose.

D&T - Cooking and Nutrition

This half term, the children will be learning about the importance of a healthy and varied diet. As part of our Cooking and Nutrition focus, they will design and make their own vegetable parcels. Through this

project, the children will explore different ingredients, learn about food preparation and safety, and develop practical cooking skills. This hands-on experience will help them understand how to make healthy food choices while enjoying the process of creating a delicious and nutritious meal.

PE

- **Run, Jump, Throw**

This unit develops pupils' understanding of movement through running, jumping, and throwing activities. Pupils will explore and create simple movement patterns, developing their use of space, relationships, and dynamics within these actions. They will experiment with different ways to travel, jump, and throw, using a range of fun stimuli and challenges to support their learning.

- **Accuracy, Power, Distance**

This unit focuses on developing pupils' ability to apply accuracy, power, and distance across a range of athletic activities. Pupils will explore and practise fundamental techniques for running, jumping, and throwing, using repetition to refine their skills. They will learn how to adapt their movements to improve performance, applying these techniques in both cooperative challenges and competitive situations. Through active participation, pupils will begin to develop their own coaching points, leading to greater mastery and more successful outcomes.

Music - Wider Opportunities - Ukulele

This term will focus on introducing pupils to playing the ukulele as part of an ensemble. They will follow the ukulele course on Charanga, using specially designed materials to help them develop the technical skills needed to play their instruments confidently. Alongside this, they will also take part in group singing and rhythmic games to enhance their overall musicianship. The term will conclude with a concert where pupils will showcase what they have learnt.

Spanish

- Basic vocab
- Numbers 16 - 31
- Days of the week
- Months of the year
- Saying the date
- Writing basic sentences with punctuation

Home Learning Opportunities

- Homework is set on a **Friday** and should be completed by **Wednesday morning**
- Practising spellings and times tables everyday has the most impact on learning
- Please bring your reading book and reading record every day & write in it every time you read
- Anything you read outside of school (comics, newspapers, magazines) can be written into your record by somebody at home
- PE kits should be worn on **Monday** and **Wednesday** - to be worn all day