|  |
| --- |
| **Purpose and Aims** |
| **Purpose**  To engage pupils in systematic enquiry into significant human questions which religion and worldviews address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to these questions, as well as develop responses of their own.  **Aims**   * + - * To promote the spiritual, moral, cultural, mental and physical development of pupils at the school and of society * To prepare pupils at the school for the opportunities, responsibilities and experiences of later life. * To know about and understand a range of religions and worldviews * To express ideas and insights about the nature, significance and impact of religions and worldviews * To gain and deploy the skills needed to engage seriously with religions and worldviews |
| **Provision** |
| At Moss Park we follow a RE syllabus which is broad and balanced, at all times we promote spiritual, moral, cultural, mental and physical development for our children. We ensure to prepare children for the opportunities, responsibilities and experiences for their future life.  As the UK has a vast heritage of cultural diversity it is important for children to understand that religious beliefs can often underpin their culture and identity, or that of others.  We follow the Trafford Agreed syllabus for religious education 2016-2021. This has been developed by the Local Authority in line with the National Curriculum ‘Religious education in English schools: Non-statutory guidance 2010’  At Moss Park Junior School, our RE lessons typically take place as weekly one hour lessons although this arrangement can be adapted at the teachers’ discretion. |
| **Progression and Assessment** |
| **Progression**  Our RE syllabus has three main areas of learning; believing, expressing and living. Each area of learning has a variety of questions from which the children will explore ideas and insights about the nature, significance and impact of different religions. Children will learn knowledge about different beliefs and practices, including festivals, worship, rituals and ways of life in order to find out about the meaning behind them.  **Assessing and Reporting**  We assess pupils’ knowledge, skills and understanding in RE each term and use this to plan teaching activities that support pupils in meeting our curriculum expectations for the end of a year. Pupils are also assessed on their participation and engagement in lessons. |
| **Monitoring, Evaluation and Improvement** |
| The role of the subject leader in monitoring pupil outcomes is to audit teachers’ judgements. Leadership time within the school day is planned carefully so that subject leaders can effectively monitor and evaluate their subject. The subject leader then works collectively with teachers and Senior Leadership Team to examine the strengths and areas for development in RE provision. The RE subject leader then creates action plans to improve achievement. The RE subject leader keeps track of the improvements they have secured over time to understand how effective he or she is as a leader. |

**Moss Park Junior School RE Policy**