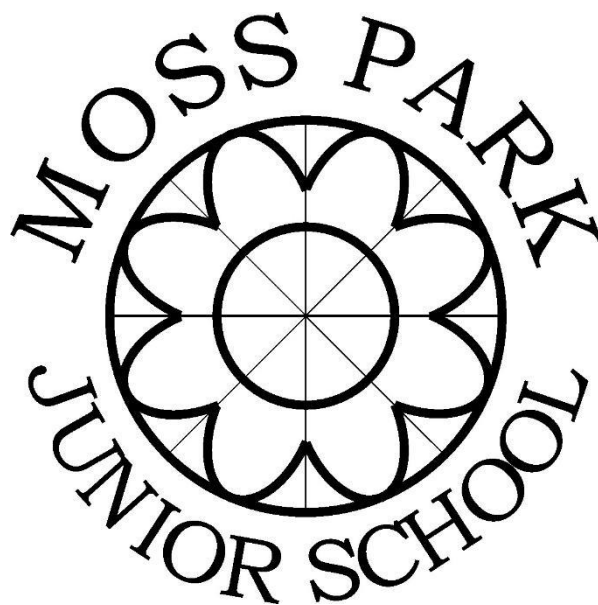


# PE AND SPORTS PREMIUM REPORT

## Primary School

### 2021/2022



Number of pupils: 256

Sports Premium received 2021 - 2022: £18,540

Sports Premium Lead: Richard Boyer

Approved by the Governing Body: December 2021

Key achievements up to July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>● Achieving Gold standard of the School Games Mark for the 4th consecutive year – Platinum next!</li> <li>● Good links with local community sports clubs/organisations e.g. Lancashire CC, Sale Sharks, The Football Association</li> <li>● A high profile for the subject with a PE specialist coach, a PE subject leader and a good reputation for PE and school sport</li> <li>● Every child receives at least 2 hours of high quality PE each week and an additional 30 minutes of structured Physical Activity per day</li> <li>● A progressive plan and means of assessing pupil progress and their participation is in place</li> <li>● Teachers are integrating technology into their practice and utilising other cross curricular links</li> <li>● Moss Park Juniors representative sports teams do very well and have again enjoyed notable successes in inter school competition. MPJS were winners of the Year 3,4 and 5 Tag Rugby tournaments in Stretford.</li> <li>● Key worker children had PE lessons during lockdown</li> <li>● Regular remote coach-led PE lessons during lockdown</li> <li>● Active member of The Trafford School Sports Partnership</li> <li>● Participation in intra/ inter school competitions, where Covid restrictions have allowed</li> <li>● Clubs restarted in school and attendance was outstanding</li> </ul>	<ul style="list-style-type: none"> <li>● Reintroduction of Bubble Leaders, focusing on safe play and sport/games engagement at lunchtime</li> <li>● Training for adults who lead games at lunchtime</li> <li>● Participation in a wider variety of inter school tournaments and festivals</li> <li>● To enter into the Sports Partnership Leadership Academy</li> <li>● To train Health Ambassadors who will promote healthy lifestyles</li> <li>● Swimming for Year 4 and catch up swimming for Year 5</li> <li>● Staff training and development in dance and gymnastics</li> <li>● To accurately measure pupil progress in PE</li> </ul>
	<p style="text-align: center;"><b>Key achievements up to July 2022:</b></p> <ul style="list-style-type: none"> <li>● The profile of PE and sport at MPJS has increased further with more opportunities for all pupils. More ‘experts’ brought in to enhance the curriculum and after school club offer</li> <li>● CPD for staff – Joint lessons with a coach sustained all year, carefully planned programme of coach led – joint led – then teacher led sessions</li> <li>● Success in interschool competition across more sports – including winning the schools’ football league for the first time in 22 years</li> <li>● Bubble leaders have planned and led lunchtime activities all year</li> <li>● Sports Ambassadors selected and completed the Leadership Academy programme through Lancashire County Cricket Club – they will now train the next cohort whilst remaining in an ambassador role</li> <li>● Additional adults leading sport and games at lunchtimes</li> <li>● Catch up swimming completed by Y5</li> <li>● Dance CPD through staff working with a dance teacher during autumn and spring terms</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Percentage attaining national standards
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	86%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	86%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2021/2022

Total fund allocated: £ 18,540 Date Updated: 01/10/2021

**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
a. Inspire children to be physically active at break times.	Train Bubble leaders so that they are able to set up and run activities at lunchtime. They will also support TAs with their provision.	£1200	'Mr. J's lunchtime clubs are great, he makes lunchtimes fun' - Y4 child 'Sometimes a game has already started but I know I can join Mr. J's activity.' - Y5 child	Children start to carry out the activities delivered independently in their own free time.
b. Provide a structure for physical activity at lunchtimes	Book sports coach to lead named groups of children in timetabled physical activity at lunchtime. Mon and Wed, 12.30-1.30pm.  Two teaching Assistants support structured play at lunchtimes.	£960 (Sports Partnership Silver)	'The children really respond to having a focus. There are less fallouts when the children are actively engaged.'  - TA about how this has impacted behaviour	Train TAs and bubble leaders in all year groups in leading games so that we have children for future years.
c. Enable all to take part safely in an inclusive atmosphere.	Ensure that all classes take part in 1k-a-day to increase physical activity.	£100 (track maintenance)	'I enjoy the running track and doing 1k a day - I'm really good, some in my class aren't as good but they're getting better.'  Quote from group of children & staff via Staff and Pupil Voice activities.	Staff observe sessions and utilise the ideas in their own teaching and learning
d. Develop cross-curricular opportunities for children to be physically active.	Active Maths programme to be implemented and used across the school.	£975	'I love Active Maths, it makes learning maths lots of fun and also it is running and stuff that makes it a bit like PE' - Y3 child  'The children love it - they get really excited when we say we are doing an Active Maths lesson. The engagement is excellent and children are making lots of progress.' - Y3 teacher	Active Maths is a success and is continued. Other subjects have carefully planned opportunities for cross-curricular maths.

e. Meet the Chief Medical Guidelines for recommended exercise levels.	2 hours of sport for each pupil each week – sports coach, 1ks and teacher led  Freddy Fit sessions to promote healthy living and also to teach pupils about their bodies and the effects of exercise	£760	'Freddy Fit is fun because I like doing PE.'  'We have great coaches and when our teacher does PE they use ideas from the coaches.' - Y5 child  'We learn a lot of skills and I get better every time I do PE.' - Y6 child	Teachers observe sports coaches so that good practices are maintained in the future.
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**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
a. Inspire and reward pupils to take part in Physical Education, Physical Activity and School Sport.	Purchase sports kit for teams: Cross Country/Basketball, boys' football, girls' football, sports day vests  Rewards: Sports' day medals, sports' day stickers, general sports rewards. Sports Awards trophies.	£500	Children can wear sports kits when representing school. Children feel proud to represent the school.	We have good quality kits that are well monitored for future years  The profile of the school is raised by sharing pictures of the children on the website/ Facebook
b. Develop children's values and sportsmanship.	Inspirational speakers through the Sports Partnership  Dance performance through Lostock Family of Schools – Allegro Dance	£100	Children feel that their efforts are valued	Children are inspired by professional dance
c. Increase children's confidence and ability to organise and lead.	Summer Fair Climbing wall – reward for team point winners  Cycling at Longford Park – reward for team point winners	£350	Children are inspired to take part in sport and exercise	Younger children aspire to do well for their 'teams' looking up to older children

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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
a. Ensure all children look forward to high quality, active lessons.	<p>New staff to observe the Sports coach and/or subject leader in his lesson delivery</p> <p>Consultant to come in and support the subject leader in creating a vision and action planning</p>	<p>£7250 (curriculum coach for the year) + release time</p>	<p>'Observing Mr * has given so many new ideas and increased my confidence in teaching PE' - Y5 teacher</p> <p>Staff questionnaires</p>	<p>Staff to continue observing DJ and having opportunities to team-teach with him and lead own sessions.</p>
b. Teach lessons that are fun and challenging and delivered through a broad curriculum.	<p>Subject leader to attend network Meetings with SSP</p> <p>Carry out a staff audit by the end of the summer term and coordinate a planned programme of internal and external CPD</p>		<p>'Our PE lessons are fun - teachers and coaches really challenge us and we feel great afterwards.' - Y4 child</p> <p>Pupil questionnaires</p>	<p>Continually review the curriculum to make sure sports that are delivered are challenging and broad.</p>
c. Ensure that all teachers CPD needs are met so that they can provide the very best climate for learning.	<p>CPD of staff is planned appropriate to need</p> <p>Bring in specialists to deliver CPD for staff – focus on dance and gymnastics</p>	<p>£2500</p>	<p>Observations of Dance and gymnastics, plus assessments on PE Passport show that teaching is good or better in these activities</p>	<p>All staff to complete a confidence audit annually and DJ to work at areas that address weaknesses</p>

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
a. Ensure that the curriculum is broad and balanced and that there is a wide range of extracurricular clubs before school, at lunchtime and after school.	Provide continuous Physical Education and Physical Activity during lockdown through the delivery of remote sessions  Make connections with local sports teams – e.g. Sale Sharks, LCCC, Brooklands Lacrosse  Purchase and update food technology equipment for the Food	£740  For Achieve more sport coaching	'There is so much choice and the clubs are really good. I really like the multisports club.' - Y6 child  Quotes from children about some of the challenges employed (to come later on in the year)  Analysis of sports club registers – SEND and PPG pupils are prioritised for club places	Keep children fit and active during any future lockdowns.
b. Inspire children to join local clubs and be active in their community.	Tech room in order to promote healthy eating and cooking skills  Promote 'new' sports through curriculum delivery – e.g. handball	£200	'We meet with Mr * regularly to discuss PE and sport in school - we take ideas from the classes to him and we talk about how to improve things.' - Y5 sports ambassador	Children join local clubs and local clubs raise the profile of our school.
c. Ensure that pupils feel valued and listened to when planning Physical Education, Physical Activity and School Sport.		Through PE passport		Children learn life skills in the food technology room.  Children explore new sports and staff become competent at teaching the skills of these sports.



**Key indicator 5: Increased participation in competitive sport**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
a. Ensure that as many children from Moss Park Juniors get the opportunity to play /perform in competitive, inclusive sport.	Join the Trafford School Sports Partnership through Flixton G.S so that we can enter competitions. Will need: <ul style="list-style-type: none"> <li>▪ Transport</li> <li>▪ Kits</li> <li>▪ Medals</li> </ul>	£500	All pupils take part in intra school competitions each year and virtually all have taken part in at least one interschool competition. (analysis of PE Passport)  Pupil voice and quotes from children on what they have enjoyed about remote challenges and any tournaments enjoyed since.	Success breeds further participation. Children see the rewards and excitement around representing the school.
b. Participate in citywide tournaments and festivals enabling our children to compete against pupils from other schools.	Work with teachers to release time for the older children to prepare the younger children. Purchase new equipment for any new games/ formats and certificates/ medals/ stickers.	£250		Continue to enter competitions that we know and new competitions.
c. Provide the best available support for those children attending inter school events whilst ensuring that PE lessons still go ahead in school		£2000 (time in lieu for extracurricular events / activities)		Arrange for a range of staff to attend events with the children.