

## Moss Park Junior School MFL (Spanish) Policy

### Purpose and Aims

#### Purpose

- To gain the knowledge, skills and understanding of the Spanish language to communicate with confidence and accuracy, whilst also developing an understanding of the history and culture of the Spanish speaking world.

#### Aims

- To understand and respond to spoken and written language from a variety of authentic sources
- To speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion/asking questions, and continually improving the accuracy of their pronunciation and intonation
- To write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- To discover and develop an appreciation of a range of writing in the language studied

### Provision

#### Our curriculum is categorised in two ways:

**Breadth** – the relevance and requirement that gives pupils experiences of a range of Spanish language skills and knowledge.

**Depth** – the understanding that helps pupils to think and act like linguists.

Whilst coverage is our goal for the 'breadth' elements, repetition and increasing understanding is our goal for the 'depth' elements.

Every opportunity is taken to relate Spanish to the needs of our pupils. We use a specialist teacher and a FLA (foreign language assistant) who support teaching staff and use a variety of resources (including story books, artefacts and videos/photos of Spain and Spanish speaking countries) to engage children's interest and imagination. Songs, rhymes and games also feature heavily in lessons, as do audio and video clips of native speakers. Care is given to those pupils who have difficulty accessing the curriculum and lessons are adapted to ensure inclusion and/or additional support is given.

Studying Spanish is a basis for the development of a range of language skills and a deeper understanding of English grammar and vocabulary. As a lot of the learning activities involve work with or speaking to others, the subject also requires good teamwork and communication. Similarly, it develops self-confidence and independence. These are transferable skills and benefit all subjects in the curriculum. In addition, it has been proven to improve general cognitive development. Furthermore, by studying Spanish and Spanish culture worldwide, past and present, promotes not only knowledge & understanding of diverse cultures, but also respect and tolerance towards those different to themselves.

### Progression and Assessment

#### Progression

Our Spanish curriculum has four main areas of learning, which mirror the four aims of the subject. We set out our year group expectations in these four areas as well as outlining the knowledge pupils will gain during each topic and over the year. It is expected that the overwhelming majority of pupils will have a secure understanding of the age related expectations by the end of the year and some will have a deep understanding.

#### Assessing and Reporting

We assess pupils' knowledge, skills and understanding in Spanish each term and use this to plan teaching activities that support pupils in meeting our curriculum expectations for the end of a year. Our progression document ensures that pupils have lots of opportunities to deepen and extend their learning throughout each topic, over the year and throughout the Key Stage.

### Monitoring, Evaluation and Improvement

The role of the subject leader in monitoring pupil outcomes is to audit teachers' judgements. Leadership time within the school day is planned carefully so that subject leaders can effectively monitor and evaluate their subject. The subject leader then works collectively with teachers and the Senior Leadership Team to examine the strengths and areas for development in Spanish provision. The Spanish subject leader then creates action plans to improve achievement. The Spanish subject leader keeps track of the improvements secured over time to understand how effective they are as a leader.

