

Moss Park Junior School - MFL Skills Progression Chart

	Y3	Y4	Y5	Y6
Listening	<p>Show that he/she recognises words and phrases heard by responding appropriately</p> <p>Follow simple instructions and link pictures or actions to language</p> <p>When listening to stories, rhymes or songs, join in with repeated sections and identify particular phonemes and rhyming words</p>	<p>Show understanding of a range of familiar spoken phrases, for example through acting out part of a familiar story heard</p> <p>Listen to and accurately repeat particular phonemes in songs and rhymes and begin to make links to spellings</p> <p>Notice that the target language may contain different phonemes and that some similar sounds may be spelt differently to English</p>	<p>Gain an overall understanding of an extended spoken text which includes some familiar language, for example summarising in English the key points of what he/she has heard in the target language</p> <p>Identify different ways to spell key sounds, and select the correct spelling of a familiar word</p>	<p>Understand longer and more challenging texts on a range of topic areas, recognising some details and opinions heard</p> <p>Apply knowledge of phonemes and spelling to attempt the reading of unfamiliar words</p>
Speaking	<p>Ask and answer simple questions, for example about personal information</p> <p>Repeat sentences heard and make simple adaptations to them</p> <p>Use mostly accurate pronunciation and speak clearly when addressing an audience</p> <p>Use simple adjectives such as colours and sizes to describe things orally</p>	<p>Ask and answer a range of questions on different topic areas</p> <p>Using familiar sentences as models, make varied adaptations to create new sentences</p> <p>Read aloud using accurate pronunciation and present a short learned piece for performance</p>	<p>Take part in conversations and express simple opinions giving reasons</p> <p>Adapt known complex sentences to reflect a variation in meaning</p> <p>Begin to use intonation to differentiate between sentence types</p> <p>Create a short piece for presentation to an audience</p>	<p>Engage in longer conversations, asking for clarification when necessary</p> <p>Create his/her own sentences using knowledge of basic sentence structure</p> <p>Use pronunciation and intonation effectively to accurately express meaning and engage an audience</p>
Reading	<p>Recognise some familiar words and phrases in written form</p> <p>Read some familiar words aloud using mostly accurate pronunciation</p> <p>Learn and remember new words encountered in reading</p>	<p>Read a range of familiar written phrases and sentences, recognising their meaning and reading them aloud accurately</p> <p>Follow the written version of a text he/she is listening to</p> <p>Begin to work out the meaning of unfamiliar words within a familiar text using contextual and other clues</p>	<p>Read aloud and understand a short text containing mostly familiar language, using fairly accurate pronunciation</p> <p>Learn a song or poem using the written text for support</p> <p>Use dictionaries to extend vocabulary on a given topic and develop his/her ability to use different strategies to work out the meaning of unfamiliar words</p>	<p>Read aloud and understand a short text containing unfamiliar words, using accurate pronunciation</p> <p>Attempt to read a range of texts independently, using different strategies to make meaning</p> <p>Use vocabulary learnt from reading in different contexts and use dictionaries to find a wide range of words</p>
Writing	<p>Write some single words from memory</p> <p>Use simple adjectives such as colours and sizes to describe things in writing</p> <p>Record descriptive sentences using a word bank</p>	<p>Write words and short phrases from memory</p> <p>Use a range of adjectives to describe things in more detail, such as describing someone's appearance</p> <p>Write descriptive sentences using a model but supplying some words from memory</p>	<p>Write phrases and some simple sentences from memory and write a short text such as an email with support from a word/phrase bank</p> <p>Use a wide range of adjectives to describe people and things, and use different verbs to describe actions</p>	<p>Write a range of phrases and sentences from memory and adapt them to write his/her own sentences on a similar topic</p> <p>Select appropriate adjectives to describe a range of things, people and places and appropriate verbs to describe actions</p> <p>Begin to use some adverbs</p>
Grammar	<p>Recognise the main word classes e.g nouns, adjectives and verbs</p> <p>Understand that nouns may have different genders and can recognise clues to identify this, such as the difference in articles</p> <p>Have basic understanding of the usual order of words in sentences in the target language</p>	<p>Recognise a wider range of word classes including pronouns and articles, and use them appropriately</p> <p>Understand that adjectives may change form according to the noun they relate to, and select the appropriate form</p> <p>Recognise questions and negative sentences</p>	<p>Know how to conjugate some high frequency verbs</p> <p>Understand how to make changes to an adjective in order for it to 'agree' with the relevant noun</p> <p>Adapt sentences to form negative sentences and begin to form questions</p>	<p>Know how to conjugate a range of high frequency verbs</p> <p>Understand how to use some adverbs in sentences</p> <p>Have an awareness of similarities and differences in grammar between different languages</p>

