

Our Whole School **Spanish** Flight Path



Their journey begins at MPJS

The journey begins in Y3 with pupils sharing their experience and knowledge about Spain and other Spanish speaking countries. They learn about the geography and history of Spain and its people, plus the importance of the Spanish language.



Lower
KS2

Year
3

In Year 3, children will learn the early building blocks of the language; key vocabulary (nouns), the alphabet, some conjunctions, basic sentence construction and punctuation. They also learn how to make simple statements, greet others and ask/answer simple questions about themselves. They learn about everyday life in one region of Spain, with focus on school and food.



Year
4

In Year 4, pupils build on what they have learnt the previous year and learn a wider range of nouns, phrases and questions. They learn common verbs in different forms within the present tense and use them to construct verb phrases to create a wider range of sentences. They learn about a contrasting region of Spain and a range of Spanish festivals.

Upper
KS2

Year
5

In Year 5, pupils are introduced to a much wider range of vocabulary; more verbs, conjunctions, adjectives and adverbs which are used to create sentences. They learn how to express opinions and say things in the negative form. Pupils begin to use the future tense. They learn the remaining numbers to 100 and tell the time to the nearest quarter hour. Other Spanish speaking countries are studied, particularly Cuba.

Throughout their time at MPJS, the children enjoy songs, games and story books from Spain as well as food tasting sessions. Each year they focus on a different artist. They have regular contact with a Foreign Language Assistant (a native speaker) plus interact with a link school in Santander. There is also an annual Spanish Day.

Year
6

The children finish their MPJS journey as confident speakers who can create their own sentences and hold a short conversation. Their vocabulary will include the family, a wider range of adjectives (including possessive adjectives) and adverbial phrases, the weather and locations & directions. They learn how to conjugate key verbs in the present tense. The cultural focus returns to Spain, looking at aspects of life in Madrid.

